	Name: Date: Class
	King Arthur and Three Responses to Literature Test
	The purpose of assessment - Know and infer meaning from the story through character, theme, irony, and plot. - Identify story's vocabulary
	Multiple Choice Circle the letter of the <u>best</u> answer to each of the following questions. Each correct response is worth 2 points.
l.	According to Essay 1, what is a word or phrase that would describe Sir Kay's personality? a. persistent c. a typical boy b. a moody character d. wise beyond his years
2.	Which of the following qualities cannot be attributed to Arthur in Essay 1? a. Courage c. Disloyalty b. Consideration of others d. Insight
3.	According to Essay 2, what would Arthur rather do than be king? a. get an education b. spend time with his family and animals c. act as an advisor to the king d. travel around the world
1.	Which sentence from Essay 2 cannot be proved? a. "First, Arthur is kind." b. "Second, Arthur is honest." c. "A great person cannot ever give up." d. "Fourth, Arthur is courageous."
5.	According to story clues which of the following attributes apply to Sir Ector. a. young and hot blooded
	Short Response <i>In the blank provided, answer each question with the <u>best</u> possible response. Each correct response is w 3 points.</i>
5.	What does Arthur's speech at his coronation demonstrate?
7.	What is ironic about Arthur saying to the sword, "Thank you, sword, for saving me"?

8.	When he gets the sword, Sir Kay attempts to pretend that he took it from the stone and is thus the rightful King of England. Why does he do this?
9.	What motivates Merlin to help Arthur assume the throne?
	Completion Complete the following statements by writing the <u>best</u> response in the blanks provided. Each correct answer is worth 2 points.
10.	A synonym for turbulent is
11.	An antonym for integrity is
12.	A synonym for congregation is
13.	A synonym for tournament is

True/False

Read each of the following statements. If the statement is true, circle the letter, "T." If the statement is false, circle the letter, "F." each correct response is worth 2 points.

- T F 14. Arthur's birth is marked by the appearance of a small crown formed by the stars.
- T F 15. You can infer that Uther was a powerful and effective king.
- T F 16. Merlin created the magical sword and stone to create a special Christmas celebration.
- T F 17. Sir Kay wishes to become King of England.
- T F 18. You can infer from story clues that Sir Ector is an honest, honorable man.

Matching

On the line to the left of each description listed in column A, write the letter of the character in column B that best fits that description. Each description in column A may be used once, more than once or not at all. Each correct response is worth 2 points.

A

Characters

- _19. wants to be king
- 20. likes spending time with his animals
- 21. creates the tournament
- 22. wants the best for his adoptive son
- 23. sets up the sword in the stone

В

Description

- a) Archbishop
- b) King Arthur
- c) King Uther
- d) Lady Ingraine
- e) Merlin
- f) Sir Ector
- g) Sir Kay

Essay

Read the following prompt and refer to the attached rubric for guidelines to answering the questions. You will receive up to three points for each criteria, maximum total = 12 points.

20. During this unit we have discussed the greater meaning behind the story of King Arthur. What is the theme of this legend? How did the theme help you appreciate the legend? Support your ideas with details from the story. Describe what in the story led you to determining that theme. In planning your response please be sure to include the theme, why the text supports your theme, and explain why you appreciate the story because of the theme.

21.	Throughout this story we have examined the character and their actions. Now that you thoroughly know the characters of Sir Kay and Arthur, how are they different and similar? When planning your answer be sure to write about the two characters' personalities, point out at least three specific similarities and differences, and include examples from the story of each.