

Category	Level 1	Level 2	Level 3	Level 4
Ideation	The student does not have a clear idea for their project. They are unable to explain their goals or how they plan to achieve them.	The student has a basic idea for their project, but it is not well-developed. They are able to explain their goals, but their plan is not clear.	The student has a clear and well-developed idea for their project. They are able to explain their goals in detail and their plan is well-thought-out.	The student has a creative and innovative idea for their project. They are able to explain their goals in detail and their plan is well-thought-out and creative.
Planning	The student does not have a plan for their project. They are unable to identify the materials and resources they will need or the steps they will need to take to complete their project.	The student has a basic plan for their project. They are able to identify the materials and resources they will need and the steps they will need to take to complete their project, but their plan is not well-organized.	The student has a clear and well-organized plan for their project. They are able to identify the materials and resources they will need and the steps they will need to take to complete their project. Their plan is realistic and achievable.	The student has a creative and innovative plan for their project. They are able to identify the materials and resources they will need and the steps they will need to take to complete their project. Their plan is realistic, achievable, and creative.
Execution	The student does not follow their plan and their project is not completed.	The student follows their plan, but their project is not completed to a high standard. There are many errors and the project is not well-made.	The student follows their plan and their project is completed to a high standard. There are few errors and the project is well-made.	The student follows their plan and their project is completed to an exceptional standard. There are no errors and the project is beautifully made.
Reflection	The student does not reflect on their project. They are unable to identify what they did well and what they could have done better.	The student reflects on their project, but their reflection is basic. They are able to identify what they did well and what they could have done better, but their reflection is not insightful.	The student reflects on their project in detail. They are able to identify what they did well and what they could have done better, and they are able to explain why.	The student reflects on their project in a creative and insightful way. They are able to identify what they did well and what they could have done better, and they are able to explain why. They are also able to identify what they learned from their project and how they can use what they learned in future projects.